BIRTH, INFANCY AND EARLY TRAINING

854 garment. This cloth can be removed, washed, or just dried, or changed. The child is often wiped with another cloth, but is not necessarily washed, if it soils itself. At the fourth month it is supported between its mother's feet, sitting to defaecate when the mother senses that it is uncomfortable or when it cries, and the cloth is put on only when it goes to bed. No fuss of any kind is made about urine, while more attention is given to faeces, yet revulsion is never shown by the mother. When the child starts to walk
● 863 it is trained to say 'kaka' when it wants to defaecate, whereupon the mother lifts its garment and asks it to go to a special corner or room in the house or to go outside. After the age of three or four most parents insist that both boys and girls defaecate outside the house, or go to the special room in the house.

514 While the boys from now on always perform their evacuation outside, he girls are confined to the house again after they reach the age of twelve. Girls always squat for urination while boys stand, but on reaching adolescence the latter squat also. In the case of boys, the tucking up of the dress or pants and the crouching posture of evacuation tend to direct attention to the exposed genitals, while in the case of girls, after the age of six or seven at most, they, in contrast, envelop the whole process with their dress, which is never tucked up. One can see boys of all ages up to eight or nine evacuating within sight, with no sense of embarrassment. When they reach puberty they seek out-of-the-way places, facing a stone or a heap.

863 It is not without justification that one can make the hypothesis that the absence of disgust towards faeces and urine with regard to the infants' early training is a cultural way of conditioning the individual to bear tolerantly the odour that attends the village sanitary conditions, swamps, and handling of animal dung either as fertilizer or as fuel.

856 Sitting and teething are considered as important events to be watched in the child's growth. By the end of the fourth month the mother begins to train her child to sit up. The saying is that a boy of four months must be able to sit up, or he should be beaten. The girl is expected to be able to sit up a little later, at the end of the fifth month. The mother makes her son sit up on the ground with his legs outstretched, supporting his back with her hands, or puts him in a large mixing or cooking pan with tall curving sides. If the boy is not taught to sit up for himself at this age, and abandon gradually the horizontal suckling position, he would be liable to have an
[827] unpleasant breath smell when he grows up.

It is also recognized that teething is accompanied by either ophthalmia
[1157] or diarrhoea. The mother's milk is sometimes used as a treatment for the sore eyes at this period.

852 On the first instance of the breaking of any of the milk teeth, at the age of five or six, the tooth is put into donkey dung and thrown into the 'sun's eye', asking the sun to change the donkey's tooth for a tooth of a gazelle.

[304] Another important event in the child's life after the end of the forty

2: Blackman E-5 (1920-1926) 1927
MR13 Fellahin MR13
Upper Egypt

CHAPTER II

THE WOMEN AND CHILDREN

562 114 FOREIGNERS are often heard talking about "the poor oppressed Egyptian woman." She is spoken of as overworked and ill-treated, and her husband as a brute without feeling or thought for her. I would have my readers bear in mind that in this book I am dealing only with the *fellāḥīn*; I have no intention of discussing or criticizing the aspirations for emancipation which are now finding voice among many Egyptian ladies of the upper classes. What I have to say here concerns the peasants only, among whom I have sojourned for several years. No one is more anxious than I am to see the status of Egyptian women raised, for until they are made fit to hold a higher position in their world there is, I think, little chance of the country taking a more exalted place among the nations of the earth.

868 562 [872] The girls' education should be entirely practical to start with, and book-learning should come by slow degrees. They should be taught the best way of carrying out their domestic duties, which are, after all, very simple—how to cook their food in a cleanly way, [863] to realize that hands should be carefully washed before handling food or mixing the flour and kneading the dough for bread, and [515] [259] that a *clean*, not a dirty, dress should be worn when they are engaged in any culinary operation. They should also be made to realize that if they would spend but half an hour to an hour every morning sweeping their mud floors and the ground outside their [356] house-doors, and then burning the refuse, they would have both healthier and brighter homes and villages. At present they are [744] without the most elementary knowledge of hygiene, and are unmethodical in the carrying out of most, if not all, their domestic duties. It is in matters such as these that the village girls need instruction first and foremost.

562 The somewhat inferior position that the peasant women occupy in village society compared with that of the men follows as a natural consequence of their greater ignorance.